

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

CONTACT

Darrell Spurlock, Jr. PhD, RN, NEA-BC, ANEF
Widener University School of Nursing
One University Place
Chester, PA 19013
Founders Hall 330
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Other email: dspurlockjr@gmail.com

EDUCATION

2008	Doctor of Philosophy (PhD) Major: Psychology (Research) Capella University, Minneapolis, MN
2006	Master of Science (MS) Major: Psychology (Research) Capella University, Minneapolis, MN
2003	Master of Science in Nursing (MSN) Major: Nursing Administration Marshall University, Huntington, WV
2000	Bachelor of Science in Nursing (BSN) West Virginia University Institute of Technology, Montgomery, WV
1998	Associate of Science in Nursing (ASN) West Virginia University Institute of Technology, Montgomery, WV

LICENSES AND CERTIFICATIONS

Active RN	Ohio, RN-299816; Pennsylvania, RN682353
Inactive RN	Colorado, Indiana, Maryland, Massachusetts, South Carolina, West Virginia
2012-2022	Nurse Executive, Advanced – Board Certified (NEA-BC; #2012006905), American Nurses Credentialing Center

CURRICULUM VITAE

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HONORS AND AWARDS

- 2018 Award for *Excellence in Research*. *Sigma Theta Tau International, Eta Beta Chapter*. Widener University, Chester, PA.
- 2017 *Journal of Emergency Nursing* 2017 Reviewer of the Year Award. Selected by the Editors of the *Journal of Emergency Nursing*
- 2016 Christine A. Tanner Scholarly Writing Award from the *Journal of Nursing Education* for "Validity and reliability of a new objective measure: The Evidence-Based Practice Knowledge Assessment in Nursing (EKAN)", published in November 2015
- 2016 Nancy Langston Research Award (Research Grant)
- 2015 Fellow, Academy of Nursing Education
- 2014 Excellence in Nursing Award, Nurse Educator
Mount Carmel Health System
- 2013 Prism Award Nominee for Excellence
OhioHealth Corporation
- 2010 GEM Award
Mount Carmel Health System
- 2003 Achievement Award, Nursing Administration
Marshall University College of Nursing and Health Professions
- 2003 Nurse Traineeship Grant Awardee, 2002-2003
Marshall University College of Nursing and Health Professions
- 2001 Award of Excellence in Professional Nursing Practice
Charleston Area Medical Center
- 2000 Award of Excellence in Professional Nursing Practice
Charleston Area Medical Center

PROFESSIONAL EXPERIENCE

Academic/Research

Widener University Chester, PA

- 2017 – Present School Of Nursing Statistical Consultant
- 2016 – Present Director, Leadership Center for Nursing Education Research
- 2016 – Present Associate Professor of Nursing

CURRICULUM VITAE

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National League for Nursing Washington, DC
2016 – Present Research Consultant

Mount Carmel College of Nursing Columbus, OH
2014 – 2016 Director, Scholarship and Institutional Effectiveness
2013 – 2016 Associate Professor
2009 – 2013 Assistant Professor (part-time)
2007 – 2009 Assistant Professor
2003 – 2007 Instructor

OhioHealth Riverside Methodist Hospital Columbus, OH
2012 – 2015 Senior Nurse Researcher

Mount Carmel Health System Columbus, OH
2009 – 2012 System Director of Research

Academic/Research - Adjunct/Courtesy

Indiana University School of Nursing Indianapolis, IN
2014 – 2016 Graduate Associate Faculty

The Ohio State University College of Nursing Columbus, OH
2012 – 2017 Adjunct Clinical Assistant Professor

West Virginia University Institute of Technology Montgomery, WV
2000 – 2001 Clinical Instructor

Clinical

Mount Carmel West Hospital Columbus, OH (Part-time)
2006 – 2007 Rapid Response Nurse

The Ohio State University Medical Center Columbus, OH
2005 – 2006 Program Manager, Quality & Research

Vita Medical Staffing Charlotte, NC
2002 – 2003 Registered Nurse

Charleston Area Medical Center Charleston, WV
1999 – 2002 Clinical Nurse IV - Trauma ICU, ED, Rapid Response

Camden Clark Memorial Hospital Parkersburg, WV
1999 – 2000 Registered Nurse - Emergency Department

Roane General Hospital Spencer, WV
1998 – 1999 Staff Nurse/Nursing Supervisor

CURRICULUM VITAE

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SCHOLARSHIP

Journal Publications

- Taylor, J., & **Spurlock, D.R.** (2018). Statistical power in nursing education research. *Journal of Nursing Education, 57*(5), 262-264.
- Spurlock, D.R.** (2018). The single group, pre- and posttest design in nursing education research: It's time to move on. *Journal of Nursing Education, 57*(2), 69-71.
- Spurlock, D.R.** (2017). The purpose and power of reporting effect sizes in nursing education research. *Journal of Nursing Education, 56*(11), 645-657. doi: 10.3928/01484834-20171020-02
- Spurlock, D.R.** (2017). Beyond $p < .05$: Toward a Nightingalean perspective on statistical significance for nursing education researchers. *Journal of Nursing Education, 56*(8), 453–455. <https://doi.org/10.3928/01484834-20170712-02>
- Spurlock, D.R.** (2017). Measurement matters: Improving measurement practices in nursing education research. *Journal of Nursing Education, 56*(5), 257-259. doi: 10.3928/01484834-20170424-01
- Wonder, A.C., McNelis, A.M., **Spurlock, D.R.**, Ironside, P.M., Lancaster, S., Davis, C. R., Gainey, M., & Verwers, N. (2017). Comparison of nurses' self-reported and objectively measured evidence-based practice knowledge. *Journal of Continuing Education in Nursing, 48*(2), 65-70.
- Mealer, M., Flynn, L., Ironside, P., & **Spurlock, D.R.** (2017). Accelerating multi-site research in nursing education: Navigating IRB regulatory issues. *Journal of Nursing Education, 56*(2), 65-68.
- Wonder, A., **Spurlock, D.R.**, Ironside, P.M. (2016). Using the Evidence-based Practice Knowledge Assessment in Nursing (EKAN) instrument to evaluate exposure effects in baccalaureate nursing students. *Nursing Education Perspectives, 37*(6), 310-312. doi:10.1097/01.NEP.0000000000000086
- Spurlock, D.** & Wonder, A. (2015). Validity and reliability of a new objective measure: The Evidence-Based Practice Knowledge Assessment in Nursing (EKAN). *Journal of Nursing Education, 54*(11), 605-613.
- Young, M. Hager, S. J., & **Spurlock, D.** (2015). Retrospective chart review comparing morphine and methadone in neonates treated for neonatal abstinence syndrome. *American Journal of Health-System Pharmacists Resident Edition, 72*, S162-167.

CURRICULUM VITAE

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Adams, L., Butas, S., & **Spurlock, D.** (2015). Capnography (ETCO₂), respiratory depression, and nursing interventions in moderately sedated adults undergoing transesophageal echocardiography (TEE). *Journal of Perianesthesia Nursing*, 30(1), 14-22.

Ironside, P.M., & **Spurlock, D.** (2014). Getting serious about building nursing education science. *Journal of Nursing Education*, 53(12), 665-667.

Spurlock, D. (2013). The promise and peril of high stakes testing in nursing education. *Journal of Nursing Regulation*, 4 (1), 4-8.

Spurlock, D.R. (2012). Beyond studying the disorder: A call for positive nursing Education research. *Journal of Nursing Education*, 51(7), 363-364.

Spurlock, D., Hartranft, T.H., Pulido, J., & Holden, C. (2010). Using USMLE® exam results to predict later in-training exam performance. *Journal of Surgical Education*, 67(5), 452 – 456.

Pennington, T.D., & **Spurlock, D.R.** (2010). A systematic review of the effectiveness of remediation interventions to improve NCLEX-RN® pass rates. *Journal of Nursing Education*, 49(9), 485-492.

Spurlock, D.R. (2008). Is the HESI Exit Exam useful in service settings? *Journal of Nursing Administration*, 38(3), 116.

Spurlock, D.R., & Hunt, L.A. (2008). A study of the utility of the HESI Exit Exam in Predicting NCLEX-RN outcomes. *Journal of Nursing Education*, 47(4), 157-166.

Spurlock, D.R. (2008). Quality improvement versus research. *Critical Care Nurse*, 38.

Spurlock, D.R. (2006). Do no harm: Progression policies and high-stakes testing in nursing education. *Journal of Nursing Education*, 45, 297-302.

Spurlock, D.R. (2006). Nurses removing c-collars based on their assessment. *Journal of Emergency Nursing*, 32(6), 527-528.

Nibert, A. T., Young, A., Adamson, C., **Spurlock, D., Jr.**, & Hanks, C. (2005). Debate regarding interpretation of HESI Exit Examination scores. *Journal of Nursing Education*, 44, 101-106.

Spurlock, D.R., & Hanks, C.E. (2004). Establishing progression policies with the HESI Exit Examination: A review of the evidence. *Journal of Nursing Education*, 43, 539-545.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Other Publications

- Spurlock, D.R.** (2018, March). *One of a kind: The Independence Blue Cross Foundation Nursing Internship Program*. The Independence Blue Cross Foundation Blog. Retrieved from <http://infocus.ibxfoundation.org/>.
- Spurlock, D.R., & Mills, S.C.** (2018). *Program evaluation report: The Independence Blue Cross Foundation Nursing Internship Program*. Chester, PA: Widener University Leadership Center for Nursing Education Research.
- Spurlock, D.R. & Mariani, B.** (2018). Chapter 5: Assessment and Evaluation Strategies. In J. Halstead (Ed.), *NLN Core Competencies for Nurse Educators: A decade of influence*. Philadelphia, PA: Lippincott.
- Spurlock, D.R.** (2016, November 23). *Obamacare has many more provisions worth saving*. The News Journal.
- Spurlock, D.R.** (2016). Chapter 4: Measuring educational concepts. In B. Patterson & A. Krouse (Eds.), *Scientific inquiry in nursing education: Advancing the science*. Philadelphia, PA: Lippincott.
- Spurlock, D.R.** (2008). *Work stress, hardiness, and burnout among nursing faculty* (Doctoral dissertation). Proquest UMI Dissertations. ISBN: 9780549522652.
- Spurlock, D.R.** (2007, November 17). Obesity problem not easy to fix. *Columbus Dispatch*, p. 13A.
- Spurlock, D.R.** (2006, March 25). Care from nurse practitioners is comparable to care from doctors. *Columbus Dispatch*, p. 13A.
- Spurlock, D.R.** (2004, June). Impact for a lifetime: The value of mentoring. *You Belong Here: A Newsletter of Sigma Theta Tau International*.
- Spurlock, D.R.** (2004). Critical care nursing test items -120 items. (Available from Graphic Education Corporation, 1005 Wayne Road, Columbus, MO 65203). [Invited]

Refereed Presentations

- Nick, J.M., Roberts, L., **Spurlock, D.R.**, & Wonder, A. H. (2018). *Assessing EBP knowledge globally using a standardized objective instrument: Results from seven countries*. Podium presentation at the NETNEP 7th International Nurse Educator Conference, Banff, Canada. May 7, 2018.

CURRICULUM VITAE

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- Spurlock, D. R.**, Dreifuerst, K.T., McNelis, A.M., & Blakeley, J. (2018). *Designing an innovative recruitment strategy while navigating IRB issues in multi-site survey research*. Podium presentation at the 2018 NLN/STTI Nursing Education Research Conference, Washington, DC.
- Wonder, A.H., & **Spurlock, D.R.** (2018). *Evidence-based practice knowledge and beliefs among associate degree nursing students: A national, multi-site study*. Podium presentation at the 2018 NLN/STTI Nursing Education Research Conference, Washington, DC.
- Spurlock, D.R.** (2018). *Results of a multi-site study comparing practicing staff nurses' self-assessed and objectively-measured EBP knowledge*. Podium presentation at the Sigma Theta Tau International Eta Beta Chapter Research Day. March 23, 2018. Chester, PA.
- Spurlock, D.R.**, & Bobal, A. (2017, September). *Electronic data collection: Best practices and essential skills for research, evaluation, and program operations*. Oral presentation at the 2017 National League for Nursing Education Summit, September 14-16, San Diego, CA.
- Spurlock, D.R.**, McNelis, A.M., Wonder, A.H., & Ironside, P. (2017, July). *Measuring what matters: A multi-site study of self-reported and objectively measured nursing EBP knowledge*. Oral presentation at the Sigma Theta Tau International, 28th International Nursing Research Congress. July 27-31, 2017, Dublin, Ireland.
- Nick, J. M., Wonder, A. H., Suero, A. R., & **Spurlock, D.R.** (2017, July). *A global approach to promoting EBP knowledge: Validating the translated version of EKAN into Spanish*. Oral presentation at the Sigma Theta Tau International, 28th International Nursing Research Congress. July 27-31, 2017, Dublin, Ireland.
- Williams, P., Mills, S., & **Spurlock, D.R.** (2017, July). *The relationship among standardized exam results, remediation time, and licensure success*. Oral presentation at the Sigma Theta Tau International, 28th International Nursing Research Congress. July 27-31, 2017, Dublin, Ireland.
- Hirschfeld, J., Light, A., & **Spurlock, D.R.** (2017, March). *Insights and lessons learned from a 12-session Tai Chi training intervention*. Poster presentation at Aging in America: The Annual Conference of the American Society on Aging, Chicago, IL.
- Wonder, A., McNelis, A.M., **Spurlock, D.R.**, Ironside, P.M.,...Verwers, N. (2016, October). *Bridging generations in nursing through professional development on evidence-based practice*. Podium presentation at the 2016 Professional Nurse Educator Group (PNEG) Conference, Columbus, OH.

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Wonder, A., **Spurlock, D.R.**, & Ironside, P.M. (2016, May). *What do nurses know about EBP? Using valid, reliable, objective instrumentation to enable a foundation for developing and testing strategies to support EBP knowledge*. Podium/paper presentation at the Quality and Safety Education for Nurses (QSEN) Forum 2016, San Antonio, TX.

Wonder, A.H., Ironside, P.M., **Spurlock, D.R.**, McNelis, A.M., & Dreifuerst, K.T. (2016, April). *A new model to advance scholarship in nursing education*. Podium presentation at the NLN/STTI Nursing Education Research Conference, Washington, DC.

Loscko, K., **Spurlock, D.**, & Houchard, H. (2015, November). *Evaluating the use of adaptive courseware to improve the first year experience in STEM courses*. Poster presentation at the Human Anatomy and Physiology Conference, Milwaukee, WI.

Wonder, A., & **Spurlock, D.** (2015, October). *Creating collaborative research partnerships to pursue instrument development in academia and practice*. 2015 Professional Nurse Educator Group (PNEG) Conference, Indianapolis, IN.

Spurlock, D. & Wonder, A. (2015, October). *The Evidence-based Practice Knowledge Assessment in Nursing (EKAN): An objective instrument to enable collaboration on innovations to enhance EBP knowledge*. 2015 Professional Nurse Educator Group (PNEG) Conference, Indianapolis, IN.

Spurlock, D. & Wonder, A. (2015, September). *An objective measure of EBP knowledge for nurse educators: Validity and reliability evidence for the Evidence-Based Practice Knowledge Assessment in Nursing (EKAN)*. Oral presentation at the 2015 National League for Nursing Education Summit, Las Vegas, NV.

Dreifuerst, K.T., Ironside, P.M., **Spurlock, D.**, McNelis, A., & Wonder, A. (2015, September). *Important distinctions between the practice of teaching, the scholarship of teaching and learning and nursing education research in academic environments*. 2015 NLN Education Summit, Las Vegas, NV.

Dilts-Skaggs, M.K., & **Spurlock, D.R.** (2015). *Multi-site ED nurse staffing and timeliness in pain medication administration*. Presentation at the Emergency Nurses Association (ENA) Emergency Nursing Conference, Orlando, FL. September 28-October 3, 2015.

Wonder, A.H., & **Spurlock, D.** (2015, July). *A first look at undergraduate nursing students' knowledge of evidence-based practice using the Evidence-based Practice Knowledge Assessment in Nursing (EKAN)*. STTI 26th International Nursing Research Congress. July 23-27, 2015, San Juan, Puerto Rico.

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- Loscko, K., **Spurlock, D.**, & Houchard, H. (2015). *Evaluating the use of adaptive courseware to improve the first year experience in STEM courses*. Project Kaleidocope – Increasing STEM Success in Higher Education Conference. May 16, 2015, Westerville, Ohio.
- Wonder, A.H., & **Spurlock, D.** (2015, May). *Creating effective research partnerships to tackle instrument development, a challenge associated with quality and safety innovations in nursing education*. The Quality and Safety Education for Nurses National Forum, San Diego, CA.
- Wonder, A.H., & **Spurlock, D.** (2015, May). *The Evidence-based Practice Knowledge Assessment in Nursing (EKAN) Instrument: Enabling program improvement with objective measurement*. The Quality and Safety Education for Nurses National Forum 2015, San Diego, CA.
- Spurlock, D.** & Wonder, A. (2015, April). *Initial validity and reliability evidence for An objective knowledge measure, the Evidence-based Practice Knowledge Assessment in Nursing (EKAN)*. Midwest Nursing Research Society, 39th Annual Nursing Research Conference. Indianapolis, IN.
- Spurlock, D.**, Starr, C., Kavanaugh, M., Dilts-Skaggs, M., & Parthemore, S. (2015, April). *Multivariate evaluation of emergency department nurse staffing and quality of pain management*. Midwest Nursing Research Society, 39th Annual Nursing Research Conference. Indianapolis, IN.
- Spalla, T., **Spurlock, D.**, Marzalik, P., Snively, T., Dolan, S. & Yeo, S. (2015, March). *Selecting a new LMS: Rapid evaluation strategy for best fit*. Poster presentation at the 2015 OLN Education Summit, Dublin, OH.
- Wonder, A. & **Spurlock, D.** *Using the EKAN to enhance education on evidence-based practice*. National League for Nursing Education Summit 2014. September 17-20, 2014, Phoenix, AZ.
- Wonder, A., & **Spurlock, D.** *Objective knowledge assessment in nursing education: An update on the Evidence-based Knowledge Assessment in Nursing (EKAN) instrument*. Sigma Theta Tau International's 25th Annual International Nursing Research Congress. July 24-28, 2014, Hong Kong.
- Goodson, B., Guza, N., **Spurlock, D.**, Wiley, S., Kavanaugh, M., Starr, C., & Bradley, J. (2014). *Nurse implemented subcutaneous epinephrine-lidocaine injection to control capillary ooze following cardiovascular procedures performed through femoral access sites*. Heritage Research Day, Osteopathic Center for Medical Education, Columbus, Ohio, June 4, 2014.

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Wonder, A. & **Spurlock, D.** *The Evidence-Based Knowledge Assessment in Nursing (EKAN): An objective instrument to measure EBP knowledge in pre-licensure nursing students to facilitate the development of curriculum, faculty, and teaching strategies.* 2014 Quality and Safety Education for Nurses (QSEN) National Forum. May 27-29, 2014, Baltimore, MD.

Goodson, B., Guza, N., **Spurlock, D.**, Wiley, S., Kavanaugh, M., Starr, C., & Bradley, J. (2014). *Nurse implemented subcutaneous epinephrine-lidocaine injection to control capillary ooze following cardiovascular procedures performed through femoral access sites.* OhioHealth Research Symposium, Riverside Methodist Hospital, Columbus, Ohio, May 6, 2014.

Draher, T., Hackman, M., Tucker, T., Trout, A., **Spurlock, D.**, Spaulding, J., & Frankeberger, G. *Sepsis collaborative contributes to decreased mortality.* Poster presentation at the Ohio Hospital Association Central Ohio Quality Collaborative, April 15, 2011, Columbus, OH.

Spurlock, D. *Love-hate: Work stress, hardiness, and burnout among nursing faculty in the United States.* Presentation at the Midwest Nursing Research Society Annual Conference, March 2011, Columbus, OH.

Spurlock, D. & Weiss, J. *Quality improvement: Current concepts and linkages.* Workshop presented at the Accreditation Council for Graduate Medical Education (ACGME) Annual Conference, March 2011, Nashville, TN.

Holden, C., Hartranft, T., Pulido, J., & **Spurlock, D.** (2010). *Using USMLE® exam results to predict later in-training exam performance.* Association of Program Directors of Surgery Annual Meeting 2010, San Antonio, TX, April 20-24, 2010.

Spurlock, D.R. (2009). *Evidence-based practice: Skills for the next era.* Sigma Theta Tau International, Region 9 Leadership and Vision Conference, Columbus, Ohio, April 18, 2009.

Scheckel, M., **Spurlock, D.R.**, Mrozeck, J., & Bowers, T. (2005). *Nursing Education Research Repository: Building a home the science of nursing education.* NLN Education Summit 2005, Baltimore, MD, September 30, 2005.

Spurlock, D.R., & Hunt, L. (2005). *Evaluating the efficacy of NCLEX-RN predictive measures: A model for nursing faculty.* Ohio League for Nursing, Education Summit 2005, Columbus, OH.

Spurlock, D.R. (2004). *Encouraging critical thinking: Concept mapping in nursing education.* Ohio League for Nursing, Education Summit 2004, Columbus, OH.

CURRICULUM VITAE

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Invited Lecture, Presentations, & Workshops

Spurlock, D.R. (2018). *Seeking significance: Applied data analysis for nursing education researchers*. Intensive workshop presented at the National League for Nursing, Washington, D.C., June 6, 2018.

Patterson, B.J., & **Spurlock, D.R.** (2018). *Generating evidence for nursing education*. Intensive research workshop presented at the National League for Nursing, Washington, D.C., June 7-8, 2018.

Spurlock, D.R. (2018). *Intermediate statistics and data analysis for nursing education researchers*. Pre-conference workshop presented at the 4th Annual Nursing Education Research Conference – A joint conference sponsored by Sigma Theta Tau International and the National League for Nursing. Washington, DC, April 19-21, 2018.

Spurlock, D.R. (2018). *Effect sizes in nursing education research: Why, why, & how?* Special session presented at the 4th Annual Nursing Education Research Conference – A joint conference sponsored by Sigma Theta Tau International and the National League for Nursing. Washington, DC, April 19-21, 2018.

Spurlock, D.R. (2017). *Generating, accessing, and analyzing big data: Advanced large-scale survey methods and exploratory data analysis for nursing education scholars*. Pre-summit workshop at the 2017 National League for Nursing Education Summit, September 14-16, San Diego, CA.

Spurlock, D.R. (2017). *Faculty development workshop: Test item writing, analysis, and evaluation*. Cedar Crest College, Allentown, PA. August 23, 2017.

McNelis, A.M., Patterson, B.J. & **Spurlock, D.R.** (2017). *Research in nursing education: From innovative idea to final proposal*. Two-day intensive workshop presented at the National League for Nursing, Washington, D.C., June 8-9, 2017.

Spurlock, D., & Wonder, A. (2016). *Demystifying instrument development: A practical approach for nursing education researchers*. Pre-conference workshop presented at the 3rd Annual Nursing Education Research Conference - Joint conference sponsored by Sigma Theta Tau International and the National League for Nursing. Washington, DC, April 7-9, 2016.

Spurlock, D. (2014). *Multi-site, multivariate examination of emergency department nurse staffing and quality of pain management*. Podium presentation at Nursing Research Symposium, Southern Ohio Medical Center, Portsmouth, Ohio. October 30, 2014.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

- Pesut, D., & **Spurlock, D.** (2014). *Advancing the science of nursing education research: Implications for multi-method research*. Pre-conference workshop presented at the 2nd Annual Nursing Education Research Conference - sponsored by Sigma Theta Tau International and the National League for Nursing. Indianapolis, IN, April 3-5, 2014.
- Spurlock, D.** (2013). *Ethical considerations for nursing research*. Podium presentation at Nursing Research Day, Southern Ohio Medical Center, Portsmouth, Ohio. October 29, 2013.
- Spurlock, D.** (2013). *Track IV: Translating evidence into practice*. Week-long research and EBP immersion at the 2013 National League for Nursing Immersion Experience. June 2-6, 2013, Hilton Orrington/Evanston, Chicago, IL.
- Spurlock, D.** (2013). *Ethical and regulatory considerations in nursing research*. Podium presentation at the Nurturing Excellence Through Nursing Research 2013, a collaborative event sponsored by The Ohio State University Wexner Medical Center, Arthur G. James Cancer Hospital, The Ohio State University College of Nursing, OhioHealth, Mount Carmel College of Nursing, and Nationwide Children's Hospital. March 19, 2013, Longaberger Alumni House, Columbus, Ohio.
- Spurlock, D.** (2012). *Knowledge for contemporary nursing practice: The science that's bound to change everything*. Podium presentation Nursing Research Day, Southern Ohio Medical Center, Portsmouth, Ohio. October 30, 2012.
- Zadvinskis, I., & **Spurlock, D.** (2012). *Is bowel sound auscultation the sacred cow of nursing practice? Review of the evidence on the usefulness of bowel sounds in surgical patients*. Podium presentation at Nursing Research Day, Southern Ohio Medical Center, Portsmouth, Ohio. October 30, 2012.
- Pesut, D., & **Spurlock, D.** (2012). *Mixed methods designs for nursing education research*. Pre-conference workshop presented at the Innovations in Nursing Education Research Conference, a joint conference sponsored by Sigma Theta Tau International and the National League for Nursing. Indianapolis, IN. June 15-16, 2012.
- Spurlock, D.** (2012). *Billings Lecture Series in Nursing Education Research*, Invited Speaker/Consultant. Indiana University-Purdue University Indianapolis College of Nursing, May 15, 2012.
- Spurlock, D.** (2011). *To test or not to test: That is NOT the question*. Invited presentation at the National League for Nursing, NLN High Stakes Taskforce Special Session, Education Summit 2011, Orlando, FL, September 23, 2011.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

- Spurlock, D.** (2011). *Improving Sepsis Care Among Hospitalized Non-ICU Patients*. Invited webinar conference host, Pfizer/AHME *First Friday* webinar series, August 5, 2011.
- Spurlock, D.** (2011). *High stakes testing in nursing education*. Conference for Nurse Educators, Hyannis, Massachusetts, June 2, 2011.
- Spurlock, D.** (2011). *Improving sepsis care for hospitalized non-ICU patients: Results and project evaluation*. "Best practices invitation" to the Association for Hospital Medical Education Educational Institute, Denver, CO, April 15, 2011.
- Spurlock, D.** (2011). *IRB and principal investigators: Roles and responsibilities*. Presentation to the Mount Carmel Health System / Mount Carmel College of Nursing Evidence Based Practice Symposium, Columbus, OH, March 7, 2011.
- Spurlock, D.** (2010). *Online teaching and learning: Tips and tricks from the trenches*. Workshop presented to the faculty at Firelands Regional Medical Center School of Nursing, Sandusky, Ohio, December 6, 2010.
- Spurlock, D.** (2010). *Research and data analysis in high-stakes testing*. Panelist podium presentation at the National League for Nursing High Stakes Testing Presidential Task Force Special Session. NLN Education Summit 2010, Las Vegas, NV, October 1, 2010.
- Spurlock, D.** (2008). *Evidence-based Nursing Practice Curriculum Integration*. Workshop presented to the faculty at Cedarville University Department of Nursing. Cedarville, OH, August 11, 2008.
- Spurlock, D.** (2008). *Educational tests: Item writing, scoring, evaluation, & appropriate uses*. Workshop presented to the faculty at Columbus State Community College Department of Nursing. Columbus, OH, May 9, 2008.
- Spurlock, D.** (2007). *Evidence-based practice: Perspectives for emergency nurses*. Lecture presentation to members of the Central Ohio Chapter of the Emergency Nurses Association. Columbus, OH, May 16, 2007.
- Spurlock, D.** (2004). *Honor in nursing: Paying it forward*. Induction Ceremony Keynote Speaker, Rho Omicron Chapter, Sigma Theta Tau International.. Columbus, OH, October 19, 2004.

CURRICULUM VITAE

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Grants (* indicates a research grant; ** indicates a program/project grant)

***Evaluating the Independence Blue Cross Foundation Nursing Internship Program.* Evaluation Grant from the Independence Blue Cross Foundation. [Role: PI/PD]. Year: 2017-2018. **\$97,300.**

A national study of clinical education in Family Nurse Practitioner programs.* Research grant from the National Council of State Boards of Nursing (NCSBN) Center for Regulatory Excellence. [Role: Co-PI]. Year: 2017-2018. **\$300,000.

Male students in accelerated nursing education programs: Profiles and predictors of success, skill development, and nursing role attitudes.* Research grant from the Robert Wood Johnson Foundation (RWJF) / American Association of Colleges of Nursing (AACN). [Role: PI]. Year: 2016-2017. **\$3,000.

What do nursing students know about evidence-based practice? A national study of EBP knowledge across academic levels.* Research grant from the National League for Nursing. [Role: Co-PI] Year: 2016 – 2017. **\$15,300. Designated as the **Nancy Langston Research Award** recipient.

A global approach to promoting the evidence-based practice knowledge of nursing students: A validation study of newly translated versions of the Evidence-Based Practice Knowledge Assessment in Nursing (EKAN).* Research grant funded by Loma Linda University (J. Nick, PI). [Role: Co-I] Year: 2016 – 2018. **\$10,000.

***Changing Campus Culture Grant.* Competitively awarded education grant from the Ohio Department of Higher Education (Ohio Board of Regents). [Role: Co-I/ PD] Year: 2016-2017. **\$7,500.**

** A multi-site study of evidence-based practice knowledge in associate degree nursing students.* Research grant from Alpha Chapter, Sigma Theta Tau International, Indianapolis, IN. [Role: Co-I]. Year: 2015-2016. **\$2,700.**

Promoting evidence-based practice at the point of care: Using evaluation to guide the knowledge development of registered nurses in the practice setting.* 2015 Ethel Clarke Fellowship, Indiana University Health and Indiana University School of Nursing (A. Wonder, PI). [Role: Co-I]. Year: 2015-2016. **\$5,000.

The Evidence-based Practice Knowledge Assessment in Nursing (EKAN): A multi-site validation study.* Indiana University and the Mount Carmel Foundation [Role: Co-PI]. Year: 2014-2015. **\$10,000.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Developing the EBP Knowledge Assessment in Nursing.* Indiana University Internal Funding Application [Role: Co-I]. Year: 2013-2014. **\$15,000.

***Improving medication access and safety through a transitional medication management clinic and partial hospitalization program.* Cardinal Health E³ (Effectiveness, Efficiency, and Excellence) Grant. [Role: PD/PI]. Year: 2013-2014. **\$25,600.**

Multi-site, multivariate evaluation of emergency department nurse staff and quality of pain management.* Research grant funded by the Ohio Nurses Foundation. [Role: PI] Year: 2013-2014. **\$13,200.

***Improving sepsis care for hospitalized non-ICU patients.* Association for Hospital Medical Education Performance Improvement/Continuing Medical Education Grant: [Role: PD/PI]. Year: 2010. **\$8,625.**

***HRSA 10-240 Equipment to Enhance Training for Health Professionals - ARRA.* July 2010. Funding result: *Recommended for Funding (Score: 99/100).* [Role: PI]. Amount: **\$250,000.** (Unfunded due to program funding limitations)

***Creation of a charitable pharmacy for low-income and vulnerable populations.* AccessHealth Columbus. [Role: Co-writer]. Year: 2009. **\$100,000.**

Factors related to nursing social justice orientation and development.* National League for Nursing, Nursing Education Research Grant. [Role: PI]. Year: 2008. **\$8,500.

Factors related to nursing social justice orientation and development.* Mount Carmel Foundation Research Grant. [Role: PI]. Year: 2008. **\$3,300.

National study of work stress, hardiness, and job burnout among nursing faculty.* Mount Carmel College of Nursing Research Grant [Role: PI]. Year: 2007-2008. **\$1,000.

***Remodeling and relocation of a primary care health clinic.* Davis Health Foundation. [Role: Co-writer]. Year: 2007-2008. **\$25,000.**

***AccessHealth Columbus Foundation Grant: Funding for remodeling and relocation of a primary care health clinic.* [Role: Co-writer]. Year: 2008. **\$48,000.**

PROFESSIONAL ACTIVITIES

Current Professional Memberships

American Educational Research Association (AERA)

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Eastern Nursing Research Society (ENRS)
Pennsylvania State Nurses Association (PSNA)
American Nurses Association (ANA)
National League for Nursing (NLN)
Sigma Theta Tau International (STTI)

Professional Consulting/Service

Data Analyst/Co-I: *Fall technique training for seniors status post fall.* (Research). Judy Hirschfeld, BS, MSA and Andrea Light, BSN, RN, Co-PIs, 2015-2016. Funded by the CHE Trinity Health Foundation for \$30,000.

Data Analyst/Co-I: *Tai Chi: Insights from a series of brief training sessions.* (Research). Judy Hirschfeld, BS, MSA and Andrea Light, BSN, RN, Co-PIs, 2014-2016.

Methodologist/Data Analyst: *Effect of implementing a stress ulcer prophylaxis clinical tool on prescribing habits and associated institutional drug acquisition cost.* (Research). Joshua Musch, PharmD, PI, 2015-2016.

Methodologist/Data Analyst: *Retrospective review of diabetic ketoacidosis treatment and the utilization of diabetic ketoacidosis order sets.* (QI/EBP Project). Gina Gelonese, PharmD, Project Lead, 2015-2016.

Methodologist/Data Analyst: *Impact of pharmacist-led education to critical care nurses on appropriate utilization of sedation protocols.* Katrina Duckett, PharmD, PI, 2014-2015.

Methodologist/Data Analyst: *Daptomycin dosing implementation and evaluation* (EBP Project). Megan Ruffner, PharmD, Project Leader, 2014-2015.

Co-Investigator: *Genetics and genomics self-efficacy in new graduate BSN-prepared nurses: A Phenomenological Study.* Rachel Choudhury, PI. 2014-2015.

Statistical consultant: *The impact of bedside prescription delivery and discharge counseling on patient outcomes and satisfaction.* Jordan Counts, PharmD, PI. 2013.

Statistical consultant: *Using MRSA active surveillance cultures as evidence to deescalate antibiotic therapy (MACE-DATA).* Zachary Tressel, PharmD, PI. 2013.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Statistical consultant: *Using anti-Factor Xa activity monitoring to evaluate therapeutic anticoagulation in renally insufficient patients receiving enoxaparin.* Charles McKisson, PharmD, PI. 2013.

Course Developer: *Nursing 54XX - Evidence for Nurse Educator Practice*, a course to be offered in the graduate nursing education program, Duke University School of Nursing, 2012 HRSA Grant PI: Terry Valiga, EdD, RN, FAAN.

Statistical Consultant: *Prospective report of longitudinal plication of anterior rectal muscularis for rectocele repair – PRO-LPARM Study.* Steven Reitz, MD; Nicholas Limperos, MD; Brian Santin, MD; Maurice Page, MD; & Karamjit Khanduja. Oral presentation at the Columbus Surgical Society Presidential Symposium, March 12, 2011, Columbus, OH.

Statistical Consultant: *Aquatic exercise for lymphedema prevention and treatment.* Sharon Inzetta, MS, RN, Catherine Shade, RN, & Carla Powell, RN, CLT. Poster accepted at the National Lymphedema Network 2010 conference.

Statistical Consultant: *Does pharmacist ACLS knowledge improve adherence to medication protocols during cardiac arrests?* Virginia Wilton, PharmD. Mount Carmel West Hospital, 2010.

Research & Statistical Consultant: *Pilot study evaluating basal-bolus insulin therapy to demonstrate cost-effectiveness for system-wide implementation.* Michael Bandy, Pharm.D. Mount Carmel West Hospital, 2009.

Research & Statistical Consultant: *Evaluation of clinical and economic benefits of extended interval dosing of piperacillin-tazobactam (Zosyn®) versus conventional dosing against pseudomonas aeruginosa in the treatment of pneumonia.* Abdi Mohammed, Pharm.D. Pharmacy Practice QI Project, Mount Carmel West Hospital, 2009.

Program Evaluation Consultant & Data Analyst: *PrescriptionEase Program.* Program Manager: Jane Cook. Mount Carmel West Hospital, 2009.

Research & Data Analysis Consultant: *Educational intervention to increase nurses' knowledge of pain management and diabetes.* Ellen P. Rodgers, Pharm.D. Pharmacy Practice Project, 2008.

Content Expert and Test Item Editor/Developer: *Burns & Grove: Understanding Nursing Research, 3rd ed.,* April 2005.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Nursing Education Video Creative Script Writer: *Role of the nurse manager across the health care continuum* for Excelsior College, Albany, NY. January 2004.

Critical Care Content Expert and Item Writer: Graphic Education, St. Louis, MO. March 2004.

Professional Service: National/International

Member, Sigma Theta Tau International Research Grant Review Panel, 2018 – present.

Scientific Review Panel Member (Non-military), TriService Nursing Research Program FY 2018B Scientific Merit Review Panel, Uniformed Services University of the Health Sciences, Bethesda, MD.

Member, Institute for Emergency Nursing Research, Research Poster Judge panel, Emergency Nurses Association (ENA) Annual Conference 2018.

Member, Institute for Emergency Nursing Research, Research Poster Judge panel, Emergency Nurses Association (ENA) Annual Conference 2017.

Member, American Nurses Foundation Research Grant Review Panel, 2017 – 2018

Member, National League for Nursing Bylaws Committee, 2017 – 2018.

Member, Institute for Emergency Nursing Research Abstract Review Panel, Emergency Nurses Association (ENA), 2017.

Research Grant and Dissertation Award Proposal Reviewer, Midwest Nursing Research Society. 2016-2017.

Research Abstract Reviewer, American Educational Research Association (AERA) Division D – Psychometrics, Measurement, and Assessment Special Interest Group (SIG). AERA 2017 Annual Conference.

Research Abstract Reviewer, American Educational Research Association (AERA) Data-Driven Decision Making in Education Special Interest Group (SIG). AERA 2017 Annual Conference.

Research Abstract Reviewer, American Educational Research Association (AERA) Test Validity Research and Evaluation Special Interest Group (SIG). AERA 2017 Annual Conference.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Member, NLN Commission for Nursing Education Accreditation (CNEA), Program Review Committee, 2016-2018.

Member, National League for Nursing Strategic Action Group on Instrument Development in Nursing Education, 2015-2016.

Member, National League for Nursing Strategic Action Group on Building the Science of Nursing Education, 2014-2015.

Scientific Reviewer, *Nursing Education in Practice/Nursing Education Today* (NETNEP) International Nursing Education Conference 2016, May 2015 - December 2015.

Member, Midwest Nursing Research Society Nursing Education Research Interest Group (RIG) Grants Review Committee, 2015-2016.

Research Abstract Reviewer, Midwest Nursing Research Society 2015 Annual Research Conference.

Advisory Board Member, Center for Research in Nursing Education (CRNE), Indiana University School of Nursing, Indianapolis, IN, January 2014 – Present.

Scientific Reviewer, *Nursing Education in Practice/Nursing Education Today* (NETNEP) International Nursing Education Conference 2014, May 2013 - December 2013.

Advisory Committee Member, American Nurses Association Care Coordination Quality Measures Panel, March 2013 - 2014.

Scientific Reviewer, *Nursing Education in Practice/Nursing Education Today* (NETNEP) International Nursing Education Conference 2012, March 2011 – December 2011.

Member, National League for Nursing High Stakes Testing Presidential Task Force, February 2010 – 2012.

Member, Journal of Nursing Education Top Teaching Awards Selection Committee, 2009-2010.

National Advisory Committee Member – Robert Wood Johnson Foundation Evaluating Innovations in Nursing Education Program, 2008 – 2012.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Member, Institute for Emergency Nursing Research Workgroup, Emergency Nurses Association (ENA), 2006 – 2007.

Member, National League for Nursing Task Group: Development of a Repository for Nursing Education Research, 2004 –2006.

Member, Web Advisory Board, American Nurses Credentialing Center, 2004 – 2009.

Professional Service: Regional/Local

Research Judge, Center for Osteopathic Research and Education (CORE) Ohio Osteopathic Symposium 2014, Columbus Easton Hilton, April 26, 2014, Columbus, OH.

Research Judge, Center for Osteopathic Research and Education (CORE) Ohio Osteopathic Symposium 2013, Columbus Easton Hilton, May 18, 2013, Columbus, OH.

Steering Committee Member, Center for Transdisciplinary Evidence-Based Practice at The Ohio State University College of Nursing, October 2012 - Present.

Planning Committee Member, Central Ohio Nursing Research Day, April 2012 – January 2015.

Committee Member, Evidence-based practice minor degree requirement, The Ohio State University College of Nursing, May 2012 - December 2013.

Research Judge, Center for Osteopathic Research and Education (CORE) Ohio Osteopathic Symposium 2012, Columbus Hilton, April 21, 2012, Columbus, OH.

Member, Lung Health and Tobacco Cessation Conference Planning Committee, The Breathing Association, Columbus, Ohio, 2009.

Chair, Ohio Nurses Foundation Research Grant Committee, 2009 – 2012.

Member, Ohio Nurses Association Reference Committee, 2008-2009.

Peer Research Grant Reviewer, Indiana University School of Nursing – Center for Nursing Education Research Grant Program, 2009 – 2011.

Nursing Research Consultant. Mount Carmel Health System Evidence-Based Nursing Practice Steering Committee. Columbus, OH. December 2004 – July

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

2009.

Member, Finance Committee, Sigma Theta Tau, Rho Omicron Chapter, Mount Carmel College of Nursing, 2004 –2005.

Student Advisement/Committees

PhD Dissertation Committee Member: Student: Faiza Aljameez, MSN, RN. Widener University. Title: The relationship of structural empowerment, psychological empowerment, and organizational commitment in Registered Staff Nurses in Saudi Arabia. Spring 2018.

PhD Dissertation Reader, Student: Darlene Kuchinsky-Donnelly, MSN, RN. Widener University. Title: *Emotional engagement: The relationships among autonomy, competence, relatedness, and emotional engagement in graduate nursing students in the online learning environment.* Spring 2017.

PhD Dissertation Committee Member, Student: Mei Lin Chen-Lim, MSN, RN. Widener University. Title: *The practice of scholarly inquiry in post-licensure nurses.* Spring 2017.

PhD Dissertation Reader, Student: Donna Keeler, MSN, RN. Widener University. Title: *Capturing academic success: Correlations among perceived faculty support, academic motivation, academic self-concept, and grade point average of undergraduate nursing students.* Fall 2016.

MS Scholarly Manuscript Supervisor, Student: Jordyn Hatcher, BSN, RN. Mount Carmel College of Nursing. Title: *A literature review of hypertension pharmacotherapy and stroke.* Spring 2016.

MS Scholarly Manuscript Supervisor, Student: Brittani Byce, BSN, RN. Mount Carmel College of Nursing. Title: *Hypertension management in the geriatric population: Does it improve cognition?* Spring 2016.

DNP Project Committee Member, Student: Sheri Cosme, MSN, RN, Sacred Heart University, Fairfield, CT. 2015-2016.

MS Preceptor: Spring 2016 semester, Katherine Turner, BSN, RN – MS nursing administration student, Walden University.

MS Scholarly Manuscript Supervisor, Student: Michelle Hill, BSN, RN. Mount Carmel College of Nursing. Title: *Temperature management in neurologic injury.* Spring 2015.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

MS Scholarly Manuscript Supervisor, Student: Dana Garcher, BSN, RN. Mount Carmel College of Nursing. Title: *Acute care for the elderly units result in improved patient outcomes*. December 2014.

MS Graduate Research Assistant Supervisor, Student: Sarah Parthemore, BSN, RN. Mount Carmel College of Nursing. 2013-2014.

PhD Advisory Committee Member, Student: Andrea Fedko, MSN, RN, Indiana University School of Nursing, Indianapolis, IN. 2014 – 2016.

PhD Advisory Committee Member, Student: Cynthia Bradley, MSN, RN, Indiana University School of Nursing, Indianapolis, IN. 2014 – 2016.

MS Scholarly Manuscript Supervisor, Student: Drema Sharpe, BSN, RN. Mount Carmel College of Nursing. Title: *A review of the effectiveness of educational interventions to improve prescribing practices among primary care providers*. Spring 2014.

MS Scholarly Manuscript Supervisor, Student: Nicoletta Roeble, BSN, RN, Mount Carmel College of Nursing, Columbus, OH. Title: *Low back pain assessment tools: A review of validity and clinical utility*. Spring 2015.

Research Mentor, Christy Starr, Honors Student, BSN Program, The Ohio State University College of Nursing, 2012-2015. **4th place finish in the 2015 Denman Undergraduate Research Competition**. Project title: *Triage acuity and opioid medication administration times*.

Research Mentor, Megan Kavanaugh, Honors Student, BSN Program, The Ohio State University College of Nursing, 2012-2015. Project title: *Gender differences in pain management: Results from a multi-site study*.

Research Mentor, Meredith Pressnell, MSN student, University of Akron College of Nursing, Summer 2014.

MS Scholarly Manuscript Supervisor, Student: Ericia Howard, BSN, RN. Mount Carmel College of Nursing. Title: *Nursing interventions to decrease non-emergency department visits*. Spring 2014.

MS Scholarly Manuscript Supervisor, Student: Corrie Malcolm, BSN, RN. Mount Carmel College of Nursing. Title: *Antibiotic resistance and treating acne vulgaris with oral antibiotics*. Spring 2014.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Dissertation Research Advisor/Co-I, Kathleen Raffel, MSW, The Ohio State University Graduate Program (PhD) in Social Work. Title: *A participatory, mixed-methods assessment of clinical ethics committees: How might they support clinicians and positively impact care?* 2012-2013.

DNP Project Committee Member, Student: Mary Gregg, MS, RN, CNM. Otterbein University, 2013-2014.

DNP Project Committee Member, Student: Angela Surace, MS, RN. University of Colorado, Boulder. 2012-2015.

DNP Preceptor: Fall 2015 semester, Jennifer Schroder, MS, RN – DNP student at the Ohio State University College of Nursing.

Dissertation Consultant: *Folic acid and staff nurse self-efficacy*. Kimberly Little. University of Las Vegas, Nevada. November 2008 – May 2009.

External Thesis Statistical Consultant: *Correlating patient and nurse satisfaction*. Nicholas A. Chimelewski. Capital University, Columbus, OH. June 2007.

External Thesis Statistical Consultant: *The relationship between knowledge about eating disorders, self-esteem and peer pressure on the development of eating disorders in college students*. Mary Fry, MSN, RN. Capital University, Columbus, OH. April 2005.

External Thesis Statistical Consultant: *Evaluating the use of home environment and child development screening tools for use in a multi-component home visitation program- Help Me Grow*. Virginia Rayburn, MSN, RN. Capital University, Columbus, OH. January 2005.

Editorial/Journal Service

Editor, Methodology Corner: *Journal of Nursing Education*, 2017 – Present

Editorial Board Member: *Journal of Nursing Education*, 2006 – Present

Manuscript Reviewer:
Clinical Simulation in Nursing
Journal for Nurses in Professional Development
Journal of Emergency Nursing
Journal of the Dermatology Nurses Association
Journal of Nursing Education
Nursing Education Perspectives
International Journal of Nursing Ed. Scholarship

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Policy, Politics, & Nursing Practice
Western Journal of Nursing Research
Worldviews on Evidence Based Practice

Organizational Service

Faculty Secretary (elected university-level faculty officer), *Widener University Faculty Council*, 2018 – 2020.

Member, *Technology & Instructional Resources Committee*, Widener University, 2017 – 2019. (University Committee)

Member, *Student Learning Assessment Committee*, Widener University, 2017 – 2019. (University Committee)

Member, *School of Nursing Dean Search Committee*, Widener University, Fall 2018. (University Committee)

Member, *Provost Search Committee*, Widener University, Spring 2017. (University Committee)

Member, *Graduate Program Council*, Widener University School of Nursing, 2016 – 2018. (School Committee)

Member, *Scholarship Committee*, Widener University School of Nursing. 2017 – 2018. (School Committee)

Chair, *MCCN Evaluation and Institutional Effectiveness Committee*, 2015 – 2016. (College Committee)

Chair, *MCCN Research and Scholarship Committee*, 2014 – 2015. (College Committee)

Chair, *MCCN Assessment/Outcomes Committee*, Spring 2015. (College Committee)

Member, *MCCN Faculty Search and Promotion Committee*, 2014 – 2015. (College Committee)

Scientific Member, *OhioHealth Research Review Committee*, April 2013 – January 2015. (System Committee)

Member, *Investigator Initiated Research Committee*, OhioHealth, April 2012 – January 2015. (System Committee)

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Project/Business Leader, *Mount Carmel Clinical Skills and Simulation Center Development & Design Team*, 2010 – 2011.

Chair, *General Surgery Residency Internal Program Review Committee*, Mount Carmel Health System, 2011. (Department Committee)

Member, *Family Medicine Residency Program Internal Review Committee*, Mount Carmel Health System, 2010. (Department Committee)

Member, *Internal Medicine Residency Program Internal Review Committee*, Mount Carmel Health System, 2010. (Department Committee)

Member, *Orthopedic Surgery Residency Program Internal Review Committee*, Mount Carmel Health System, 2010. (Department Committee)

Member, *Early Goal Directed Therapy Core Group*, Mount Carmel Health System, 2009 – 2011. (System Committee)

Scientific Member, *Institutional Review Board (IRB)*, Mount Carmel Health System, Columbus, OH, 2007 – 2011. (System Committee)

Member, *MCCN Graduate Council*, 2007 – July 2016. (College Committee)

Chair, *MCCN Faculty Executive Committee*, 2008 – 2009. (College Committee)

Member, *MCCN Faculty Executive Committee*, 2007 – 2009. (College Committee)

Member, *MCCN Assessment Committee*, 2006 – 2010. (College Committee)

Member, *Nursing Research Committee*, Charleston Area Medical Center, 2000 – 2002. (System Committee)

Book/Chapter Reviewing

Multiple chapters/procedures: *Elsevier - Emergency Nursing Procedures*, 2006.

Multiple chapters: *Saunders Q & A: NCLEX-RN Review*, 2005.

Multiple chapters: *Burns & Grove: Understanding Nursing Research, 3rd. ed.*, 2005.

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Chapter 66: *Nursing Management: Respiratory Failure and ARDS* in Lewis/Heitkemper/Dirksen: *Medical Surgical Nursing: Assessment and Management of Clinical Problems*, 2004.

Chapter 12: *Emergency and Mass Casualty Nursing* in *Medical Surgical Nursing: Critical Thinking for Collaborative Care*, 2004.

Multiple chapters: Lippincott's *Emergency Nursing: Questions & Answer Certification Review*, 2003.

Community Service

Member, Board of Directors, Columbus Community Clinical Oncology Program, Columbus, OH, September 2011 – December 2012.

Member, Church Council, Broad Street United Methodist Church, Columbus, OH, 2010 – 2011.

Member, Board of Trustees, United Methodist Church for All People, Columbus, OH, 2008 – 2009.

Member, Board of Trustees, The Breathing Association, Columbus, OH, 2008 – 2009.

Medical Reserve Corps Response Nurse, Franklin County & Columbus Medical Reserve Corps., 2005 – 2016.

Appointed Member, Columbus Public Health Department, South Side Health Advisory Council, Columbus, OH, 2007 –2009.

Volunteer Clinical Nurse/Health Educator, The Clinic at Faith Mission, Columbus, OH, 2004 – 2005.

Academic Teaching Experience (selected courses, last 5 years)

PhD: Quantitative Methods I (hybrid)
PhD: Quantitative Methods II (hybrid)
PhD: Assessment and Evaluation (hybrid)
PhD: Instrument Development and Evaluation (online)
DNP/PhD: Informatics (online)
MSN: Quality, Safety, & Effectiveness of Nursing Care (online)
BSN: Leadership (in-person)
BSN: Evidence-based Practice (in-person)
BSN: Health Statistics (in-person)

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

Technical Skills

OS:	Microsoft Windows, Mac OSX
Productivity:	Microsoft Office Suite, Microsoft Visio Pro, Microsoft Access, Sharepoint
Databases:	Excel Power Query, Power Pivot, SAP Infomaker, MySQL
Coding/Web:	HTML & CSS, DNS, FTP, WordPress, Joomla, Drupal
Image/Media:	Adobe Photoshop, Acrobat Pro, Adobe Presenter
LMS:	Canvas, Blackboard, Sakai, D2l, Jenzabar e-Learning, Moodle
Data Analysis:	SPSS Statistics Base, Advanced, Conjoint, AMOS (SEM), G*Power, JMP, Minitab, Stata, jMetric (IRT), WinSTEPS (IRT)
Analytics:	Tableau, Microsoft Power BI
Survey:	Qualtrics, RedCap

Continuing Education (selected, last 2 years)

<u>Date</u>	<u>Provider</u>	<u>Title</u>	<u>CE Hours</u>
4/15/18	STTI	Nursing Education Research Conference	13
11/27/17	Medscape	ADHD in the Baby Boomers: Is It Old Age, ADHD, or Something Else?	.75
11/27/17	Medscape	Medication Effects That May Impair Driving Ability	.50
7/15/17	STTI	Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland	10.25
9/30/17	NLN	2017 NLN Education Summit	11
12/19/16	STTI	Becoming a Nurse Entrepreneur	3.0
12/19/16	STTI	2015 Biennial Convention: Claiming an Area of Knowledge as Nursing Science to Improve the Health of Marginalized Populations	1.25
12/19/16	STTI	Top Posters: Nursing Education Research Conference	2.0
12/19/16	STTI	Coaching in Nursing: An Introduction	1.7
12/19/16	STTI	Cracking the Code: Attributes of Effective	2.4

CURRICULUM VITAE

DARRELL SPURLOCK, JR. PhD, RN, NEA-BC, ANEF

9/23/16	NLN	Leaders in Challenging Times 2016 NLN Education Summit	11
4/21/16	NetCE	Child Abuse Identification and Reporting: The 3-Hour Pennsylvania Requirement	3